

## DRAFT Developmental Delay Worksheet

Name: \_\_\_\_\_ School: \_\_\_\_\_ Meeting Date: \_\_\_\_\_  
Student ID: \_\_\_\_\_ D.O.B. \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Developmental Delay. Review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

**DEFINITION:** "Developmental Delay" means a disability affecting a child ages two by September 30 through six, inclusive: (34 CFR 300.8(b); 34 CFR 300.306(b))

STEP 1.

1. (i) Who is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development, or (ii) who has an established physical or mental condition that has a high probability of resulting in developmental delay;
2. The delay(s) is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency; and
3. The presence of one or more documented characteristics of the delay has an adverse effect on educational performance and makes it necessary for the student to have specially designed instruction to access and make progress in the general educational activities for this age group.

STEP 2.

The child will be two by September 30 of the current school year through six, inclusive.

AND

STEP 3.

There is documentation of a Developmental Delay, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas (check all that apply):

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Physical Development            | <input type="checkbox"/> Cognitive Development | <input type="checkbox"/> Communication Development,  |
| <input type="checkbox"/> Social or Emotional Development | <input type="checkbox"/> Adaptive Development  | <input type="checkbox"/> Established Physical or Mental Condition that has a high probability of resulting in developmental delay; |

List and/or describe:

AND

STEP 4.

The delay(s) is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency.

AND

STEP 5.

The presence of one or more documented characteristics of the delay has an adverse effect on educational performance and makes it necessary for the student to have specially designed instruction to access and make progress in the general educational activities for this age group.

List and/or describe:

