

DRAFT Multiple Disabilities Worksheet

Name: _____ School: _____ Meeting Date: _____
Student ID: _____ D.O.B. _____ Age: _____ Grade: _____

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Multiple Disabilities. Review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.

DEFINITION: "Multiple disabilities" means simultaneous impairments (such as intellectual disability with blindness, intellectual disability with orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

STEP 2.

There is documentation of multiple disabilities. Simultaneous impairments (such as intellectual disability with blindness, intellectual disability with orthopedic impairment) are present and individual specific disability worksheets are attached.

List disability worksheets completed: _____

AND

STEP 3.

There is documentation that the combination of impairments causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments.

List and/or describe:

AND

STEP 4.

The student does not have Deaf-blindness.

