

DRAFT Traumatic Brain Injury Worksheet

Name: _____ School: _____ Meeting Date: _____
Student ID: _____ D.O.B. _____ Age: _____ Grade: _____

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Traumatic Brain Injury. Review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.

DEFINITION: "Traumatic Brain Injury" means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

STEP 2.

There is documentation of a Traumatic Brain Injury.
List and/or describe:

AND

STEP 3.

There is documentation of impairments in one or more areas including (check all that apply):

<input type="checkbox"/> Cognition	<input type="checkbox"/> Language	<input type="checkbox"/> Memory	<input type="checkbox"/> Attention	<input type="checkbox"/> Reasoning
<input type="checkbox"/> Abstract thinking	<input type="checkbox"/> Judgment	<input type="checkbox"/> Problem-solving	<input type="checkbox"/> Speech	<input type="checkbox"/> Psychosocial behavior
<input type="checkbox"/> Physical functions	<input type="checkbox"/> Information processing	<input type="checkbox"/> Sensory		
<input type="checkbox"/> Perceptual	<input type="checkbox"/> Motor abilities			

List and/or describe:

AND

STEP 4.

The brain injury is not congenital, degenerative, or induced by birth trauma. (34 CFR 300.8(c)(12))

AND

STEP 5.

There is documentation of an adverse effect on educational performance due to one or more documented characteristics of traumatic brain injury.
List and/or describe:

AND

Due to the identified Traumatic Brain Injury, the student needs specially designed instruction.

